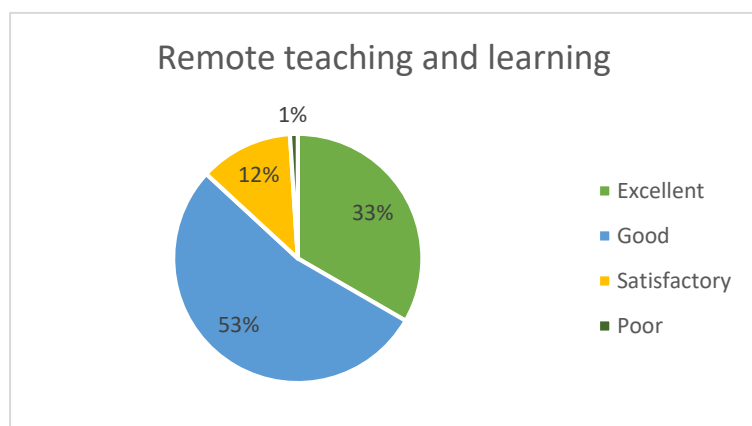


Feedback from Parent survey May 2020 on remote teaching and learning, student wellbeing and returning to school options

Thank you to all the parents who took the time to share your views through the on-line parent survey in May. We received more than 350 completed surveys. This short report provides some of the key findings and what we are doing in response.

Overall satisfaction with remote teaching and learning

At 86%, an overwhelming majority of parents rated Woldingham's remote teaching and learning in the first half of the summer term 2020 as excellent or good. Parents told us that your daughters particularly welcomed: the access, interaction and engagement with teachers; the structure and timetable; face to face/on-line lessons; and assemblies, registration and communication. Year 11 students particularly liked the introduction to A Levels. Upper Sixth welcomed the life lessons as something to focus on as a replacement for the exams they had been due to take.



Areas for improvement

We asked parents for areas where they wanted to see improvements. There were a wide range of views, and the key ones mentioned by a number of parents are shown below with the school's response:

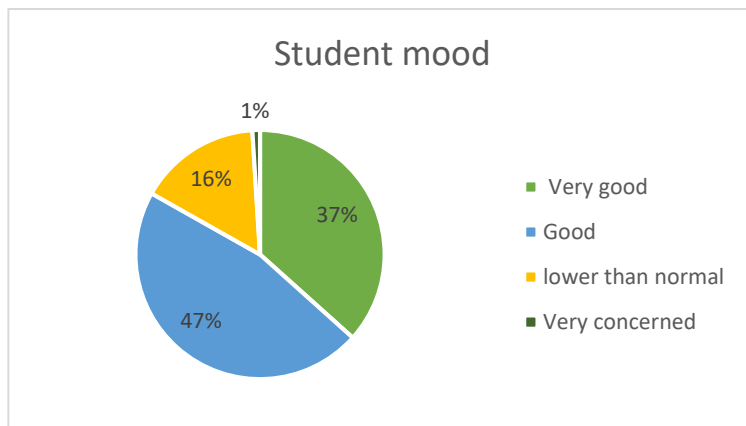
Theme	What we have done
There are too many students in some on-line classes	We have changed the format of some lessons so there are fewer students in each online lesson.
The importance of students turning on videos during lessons	The message to teachers (and parents through the webinar) has been reinforced to encourage students to turn on their videos. Heads of Year are continuing to cover this in their assemblies.
More live PE lessons	Live PE lessons are taking place on Mondays and Wednesdays in the second half of the summer term.
Encourage students to engage in lessons	Examples were shown in the webinar where students are being encouraged to participate in lessons. The importance of encouraging all students to take part has been reiterated with teachers. Smaller class sizes should help with this too.
More live lessons	Each lesson has a live element to it.

Webinar

75% parents (270) said they would be interested in a webinar to learn more about Woldingham's approach to remote teaching and learning. In response we hosted a webinar on 4 June attended by more than 100 parents and staff.

A poll taken at the start of the webinar and at the end showed that knowledge of Woldingham's approach to remote teaching and learning has increased from an average of 5 (out of 10) to 7.5. You can watch a [recording of the webinar](#) and answers to questions that the panel ran out of time to answer [are linked here](#).

Student wellbeing



Overall, the mood of 84% students was described as very good or good. It is very good to hear that most students remain upbeat and positive in this period of uncertainty and change.

Many parents commented that the routine and being able to maintain connections to school, fellow students and teachers is important to their daughter's wellbeing.

To support student wellbeing through the summer term, Heads of Year are setting up informal drop-ins, we are continuing with as many of the normal summer activities as possible, such as sports day and Prize Day, but remote versions of them and we are continuing with regular year group, house and whole-school assemblies, which help students feel connected to the school. Any parents with concerns about the wellbeing of your daughter should contact your daughter's tutor or Head of Year.

Returning to school

Feedback from parents showed that while not all students in Year 10 and Lower Sixth would be able to come to school for lessons this term, the survey indicated there would be sufficient numbers to make it viable. As a result, plans are being made for consolidation days for students in Year 10 and Lower Sixth towards the end of term.